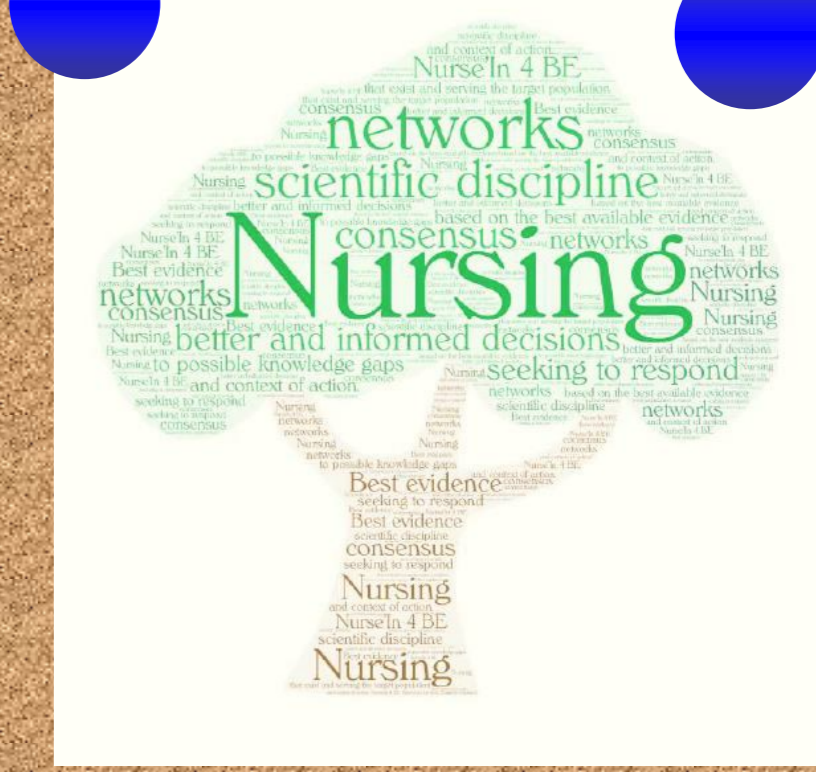


# NURSE'IN 4BE - for Best Evidence.

## making nursing consensus together



### Framework

### Purpose

#### What it is?

*Nurse'In 4BE - for Best Evidence - intends to strengthen the partnership between Higher Education Institutions and Health Institutions in the construction of norms of orientation/consensus in nursing.*

*construction of consensus in nursing towards procedures or clinical/ educational actions relevant to the construction of being nurses and sensitive to nursing care, with the purpose of improving health and educational practices for the benefit of the target public and professionals.*



### Justification

- Despite all the scientific progress, not all the contributions of knowledge development are integrated by health and education professionals
- Some factors have been identified as an obstacle to the translation of knowledge to the contexts where this knowledge can be operationalized: the limitation of resources, the consumption of time required for dedication to research, the knowledge and the ability to develop the process systematically and correctly.

1. **Formalize partnerships** with care institutions, taking as a field of action for clinical and educational evidence in nursing;  
**Identify priorities** regarding procedures or clinical / educational actions relevant to the construction of being nurses and sensitive to nursing care;
2. **To form partners** in scientific research and evidence;  
**Collaborate in the process of gathering synthesis and implementing evidence** according to the identified priorities;

3. **Guide systematic reviews** of literature capable of responding to identified problems;  
**Disseminate evidence and results** to the clinical and educational community.

### Challenges

- a) New Nursing Research Unit
- b) Goal to become an Affiliated Group JBI
- c) Effective partnerships between Higher Education Institutions and Care Institutions - partnerships are already established, particularly in relation to clinical practice contexts.
- d) JBI's training of key elements is fundamental, though costly – so, Unit, researchers and staff will seek funding.
- e) High expectations from partners and clinical contexts

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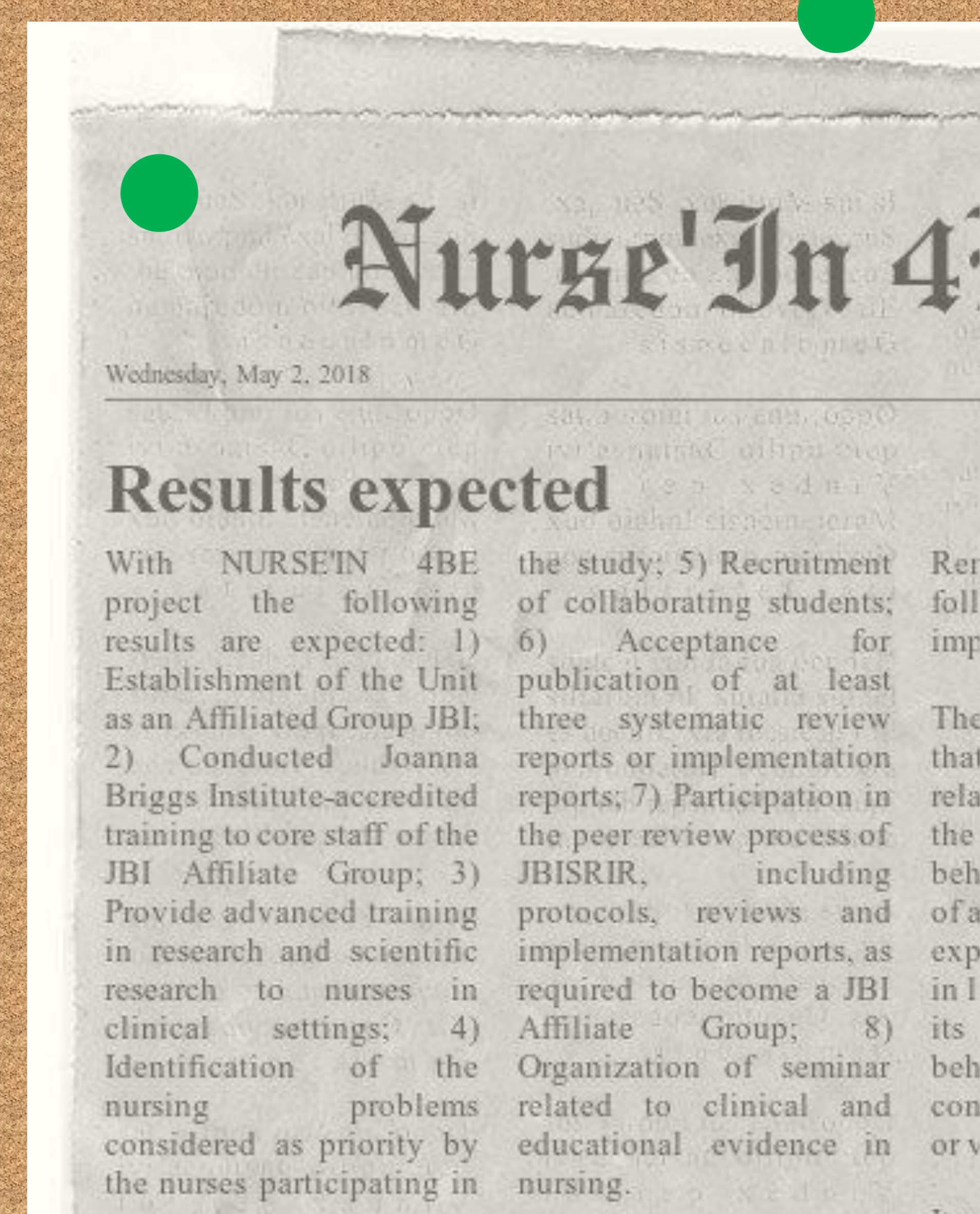
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