NURSE'IN 4BE - for Best Evidence. making nursing consensus together

What it is? Nurse'In 4BE - for Best Evidence intends to strengthen the partnership between Higher Education Institutions and Health Institutions in the construction of norms of orientation/ consensus in nursing.

construction of consensus in nursing towards procedures or clinical/educational actions

Purpose



• Despite all the scientific progress, not all the contributions of knowledge development are integrated by health and education l professionals

Justification

• Some factors have been identified as an obstacle to the translation of knowledge to the contexts where this knowledge can be operationalized: the limitation of resources, the consumption of time required for dedication to research, the knowledge and the ability to develop the process systematically and correctly.

relevant to the construction of being nurses and sensitive to nursing care, with the purpose of improving health and educational practices for the benefit of the target public and professionals.

Formalize partnerships with care institutions, taking as a field of action for clinical and educational evidence in nursing; Identify priorities regarding procedures or clinical / educational actions relevant to the construction of being nurses and sensitive to nursing care;

Nurse'In 4BE

For Best Evidence.

Every day nurses make consensus, (Berlinger, imp decisions on different Barfield, & Fleischman, subjects, trying to decide 2013) and, consequently, it The according to the best becomes difficult to know that answer they find at the how to provide the best rela moment. It is known, care (Berlinger, Barfield, & the however, that the decision Fleischman, 2013). The beh is a difficult act, involving Joanna Briggs Institute and of a a multiplicity of factors its Collaborating Entities exp that must be taken into "promote and support the in I account in the decision, by synthesis, transfer and its the decision maker. In fact, utilization of evidence beh decision-making can be through complicated when the feasible, appropriate, or v decision is made as a team, meaningful and effective because the experience, healthcare practices to It m knowledge, moral and assist in the improvement tota ethical judgments of each of healthcare outcomes thir team member increase the globally."(JBI, 2017)

complexity the Rer of decision, the difficulty of foll identifying con dec

3 Guide systematic reviews of literature capable of responding to identified

Challenges

New Nursing Research Unit *a*) Goal to became an Affiliated Group JBI *b*) c) Effective partnerships between Higher Education Institutions and Care Institutions partnerships are already established, particularly in relation to clinical practice contexts.

- d) JBI's training of key elements is fundamental, though costly – so, Unit, researchers and staff will seek funding.

To form partners in scientific research and evidence;

Collaborate in the process of gathering synthesis and implementing evidence according to the identified priorities;

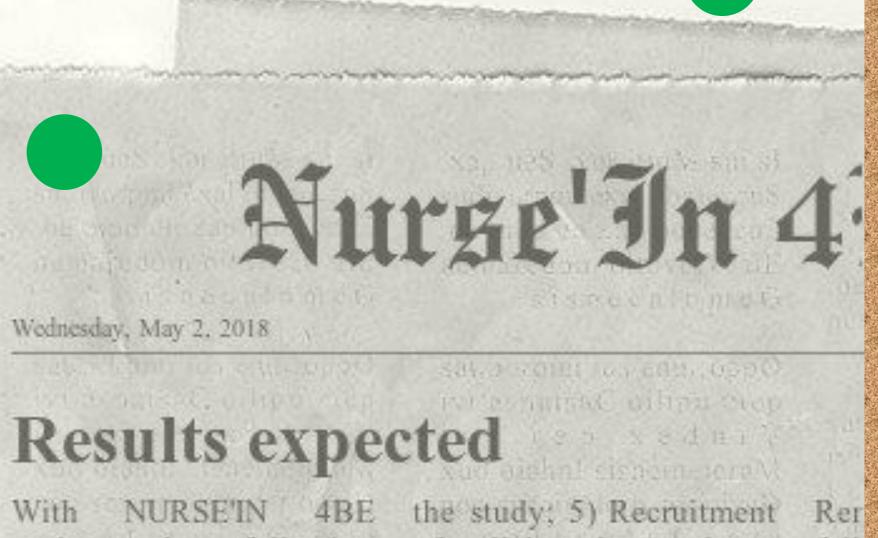
> Berlinger, Barfield, & Fleischman. Facing persistent challenges in pediatric decision-making: new Hastings Center guidelines. Pediatrics. 2013 Nov;132(5):789-91. doi: 10.1542/peds.2013-1378.

Majid, et al., 2011, Adopting evidence-based practice in clinical decision making: Nurses' perceptions, knowledge, and barriers. Journal of the Medical Library Association JMLA 99(3):229-36

Rolls & Elliott, Eyecare in the critically ill: clinical practice guideline. Aust Crit Care. 2008 May; 21(2):97-109. doi: 10.1016/j.aucc.2007.10.002

The Joanna Briggs Institute (2017) The JBI Model of Evidence-based Healthcare: A model reconsidered. https://joannabriggs.org The Joanna Briggs Collaboration Handbook (2016)

problems; Disseminate evidence and results to the clinical and educational community.



the following of collaborating students; foll results are expected: 1) 6) Acceptance for imp Establishment of the Unit publication, of at least as an Affiliated Group JBI; three systematic review The 2) Conducted Joanna reports or implementation that Briggs Institute-accredited reports; 7) Participation in rela training to core staff of the the peer review process of the

> THE JOANNA BRIGGS INSTITUTE Better evidence. Better outcomes

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High expectations from partners and clinical *e*) contexts



NURSE'IN Nursing Research Unit for South and Islands

nursein.uiesi@ips.pt

Researches from 5 Higher Education Institutions: Polytechnic of Setubal - Health School; Polytechnic of Beja- Health School; Polytechnic of Portalegre - Health School; University of Algarve - Health School; University of Azores – Health School; Colaborators researchers from: University of Évora - Nursing School; University of Madeira - Health School; Polytechnic of Castelo Branco – Health School

Ana Lúcia Ramos ana.ramos@ess.ips.pt Lucília Nunes lucilia.nunes@ess.ips.pt

Nursing Research Unit for South and Islands.PT



project